

B. L. D. E. ASSOCIATION'S  
S. B. ARTS AND K. C. P. SCIENCE COLLEGE

DEPARTMENT OF EDUCATION

YEAR 2022-23

PROGRAM OUTCOMES

Pos	DESCRIPTIONS
Po1	<b>Disciplinary knowledge:</b> Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate.
Po2	<b>Communication Skills:</b> Ability to express thoughts and ideas effectively in writing and orally.
Po3	<b>Critical thinking:</b> Capability to apply analytic thought to a body of knowledge analyses and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence.
Po4	<b>Problem Solving:</b> Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems to real life situations.
Po5	<b>Analytical reasoning:</b> Ability to evaluate the reliability of evidence identify logical flaws and holes in the arguments of others etc.
Po6	<b>Research-related skills:</b> A sense of inquiry and capability for asking relevant/appropriate questions,problematizing,synthesizing and articulating; Ability to recognize cause-and-effect relationships,
Po7	<b>Cooperation/Team work:</b> Ability to work effectively and respectfully with diverse teams;
Po8	<b>Scientific reasoning:</b> Ability to analyse,interpret and draw conclusions from quantities/qualitative data;
Po9	<b>Reflective thinking:</b> Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.
Po10	<b>Self-directed learning:</b> Ability to work independently, identifies appropriate resources required for a project, and manages a project through to completion.

## COURSE OUTCOMES

CLASS	PAPER	COURSE OUTCOMES	DESCRIPTIONS
BA – I sem	Foundations of Indian Education –DC-1	Co1	Recognize the salient features of the various systems of education that prevailed in India in the past.
		Co2	Identify concept, ideas and principal as of Vedic Education in ancient India.
		Co3	Compare and contrast the vedic, buddhistic, medieval and contemporary systems of Education.
		Co4	Appreciate the great educational heritage of India.
		Co5	Acquire the knowledge of the recommendations of various commissions on Indian Education.
BA – I sem	Philosophical Foundation of Education –DC-2	Co1	Recognize the meaning of philosophy and philosophy of education.
		Co2	Gain knowledge regarding relationship between philosophy and education.
		Co3	Understand the need for philosophical inquiry of education.
		Co4	Appreciate the role of philosophy in human development.
		Co5	Understand the values of national integration, international understanding and peace.
BA – I sem OEC	History of education	Co1	Acquaint or familiarize himself/herself with the various terms and vocabulary related to various periods and systems of education.
		Co2	Recognize the silent features of the various systems of education that prevailed in India in the past.
		Co3	compare and contrast the vedics, Buddhist and Medieval and contemporary system of education.
		Co4	Make a critical analysis of the different systems that prevailed in India at various points of time.
		Co5	Appreciate the great educational heritage of India.
BA – II sem	Sociological Foundations of Education	Co1	Identify the various social processes involved in education.
		Co2	Analyses the role of different modes of education.

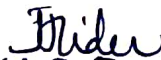
		Co3	Identify and relate education to various factors of social development like social change modernization and social mobility.
		Co4	Develops concern for various social issues and relate education to social development.
		Co5	Develop awareness of eternal human values.
BA – II sem	Psychological Foundations of Education	Co1	Identify the relevance of implications of educational psychology.
		Co2	Develop on understanding of different dimensions and stages of human development and development tasks.
		Co3	Reflect on the understanding of the nature of learning and the factors influencing learning.
		Co4	Recognize the significance of the influence of social-cultural factors on learning.
BA – II sem	ICT in Education	Co1	Understand the process of communication and information Technology.
		Co2	Appreciate the role of new educational technology.
		Co3	Use open source content for instruction initiate online discussion group.
		Co4	Understand the concept of presentation software.
		Co5	Recognize and use of technologies in education.
BA – III sem	Development of Education in Modern India DSC-5	Co1	Analyze the development of education in India
		Co2	Identify the problems of various stages of education.
		Co3	Explain the role of agencies of education in development of education.
		Co4	Elaborates the evolution of National Education System.
BA – III sem	ISSUES AND CHALLENGES IN SECONDRY EDUCATION.DSC-6	Co1	Enumerates the issues and challenges in secondary Education.
		Co2	Explain the constitutional provisions related to education.
		Co3	Identify and analyses the challenges of Indian Education.
		Co4	Enlist the diverse initiatives of governmental and non-governmental agencies for improving the school education.



BA – III sem OEC	LIFE SKILLS IN EDUCATION	Co1	Justifies the significance of life skill education.
		Co2	Suggest the ways and means for life skills
		Co3	Elaborates on the different types of Life skills.
		Co4	Explains the role of education in developing life skills.
BA – IV sem DSC-7	INDIAN THINKERS IN EDUCATION- DSC-7	Co1	Explains the Contributions of Indian Philosophers to Education.
		Co2	Compare and distinguishes the views of different Indian Thinkers about Indian Education Philosophy.
		Co3	Identify the Influence of Indian Education Thinkers Thoughts on Indian Education.
BA – IV sem DSC-8	WESTERN THINKERS IN EDUCATION – DSC-8	Co1	Explain the Contributions of Westerns Philosophers to Education.
		Co2	Compare and distinguishes the views of different Western Thinkers about Western Education Philosophy.
		Co3	Identify the Influence of Indian Education Thinkers Thoughts on Western Education.
BA – V sem P-1	EDUCATIONAL THOUGHTS OF GREAT INDIAN THINKERS (DSC)	Co1	explain the educational principles and ideas of Rabindranath Tagore
		Co2	Trace the educational principles and contributions of swami Vivekananda.
		Co3	Appreciate the views of Mahatma Gandhi on education.
		Co4	Explain the progressive thoughts of sri Basaweswar on kayak superstitions, casteism and women's education.
		Co5	Interpret the views of Dr. Radhakrishanan on aims , principles, and woman's education

BA – V sem P-2	DEVELOPMENT OF EDUCATION SYSTEM IN INDIA (DSE)	Co1	Identify concept, ideals and principles of Vedic Education in ancient India and to realize the importance of Guru Kula system.
		Co2	Explain the Educational principles and rituals of Buddhism and to know the Educational implications of these Doctrines.
		Co3	Highlight the structure, organization and practices of Education based on Islamic Education.
		Co4	Explain the implications of lord maculae's minute on Indian educational system.
		Co5	Explain the merits progress of Education under provincial autonomy.
BA – VI sem P-1	EDUCATIONAL THOUGHTS OF GREAT WESTERN THINKERS (DSC) –P-1	Co1	Explain the educational principles and ideas of Plato
		Co2	Trace the aims of education, women's education and stages of development according to Rousseau.
		Co3	Appreciate the views of John Dewey on education.
		Co4	Explain the educational thoughts of Froebel.
		Co5	Interpret the educational contributions of Montessori.
BA – VI sem P-2	CURRENT AFFAIRS IN INDIAN EDUCATION (DSE) P-2	Co1	Acquire the knowledge of meaning, nature and scope of Inclusive Education.
		Co2	Understand the Problems of Population explosion.
		Co3	Understand the measures to improve Women's Education.
		Co4	Gain the knowledge about importance of Environment Education.
		Co5	Understand the brief historical background of universalization of primary education

BA – VI sem Sec	Educational Technology and Communication Skills	Co1	Understand the meaning and definitions of Educational Technology.
		Co2	Understand the Objectives of Educational Technology.
		Co3	Understand the origin, meaning of Programmed instruction.
		Co4	Understand the distinguish between communication and instruction.
		Co5	Understand the components of communication.

  
H.O.D.

Dept. of Education  
S.B.Arts & KCP Sci. College,  
VIJAYAPUR.



**IQAC, Co-ordinator**  
S.B.Arts & K.C.P.Science College,  
Vijayapur.



**Principal,**  
S.B. Arts and KCP Science Co  
VIJAYAPUR